

Name _____

Unit 1 Final Performance Task Options

The following is a list of the enduring understandings for unit 1. Demonstrating your grasp of these understandings will be essential to completing your chosen final performance task successfully. See the descriptions below to understand the specific elements that will be required for each option.

- The Bible reveals God’s plan of essential goodness, holiness, and justice for all of creation.
- We can come to know God through natural revelation and Divine Revelation.
- The Bible is a complex collection of books organized into two closely interrelated testaments that were written by various authors over an extended period of time.
- The Holy Spirit, the teachings of the Magisterium, and the tools and methods of biblical exegesis enable us to understand and interpret Scripture.

Option 1: A Spiritual Autobiography: A Personal Reflection on God’s Revelation

1. Consider the following questions:
 - a. How has your understanding of God’s plan for the world changed from the time you were a small child until now? What questions do you still have about God’s plan?
 - b. In what ways have you come to know God through your human reason?
 - c. In what ways, or through what experiences, have you come to know God through the natural world?
 - d. In what ways have you come to know God through Sacred Scripture? For example, what Scripture stories have been most meaningful to you? Why?
 - e. In what way(s) have you sought to deepen your relationship with Jesus Christ, the fullness of Divine Revelation? To what extent have you been successful in these efforts? What further goal(s) in this area might you set for yourself?
 - f. In what experience(s) have you struggled to know God or to accept God’s Revelation?
 - g. What are your most important or pressing questions about the Bible?
2. Express your answers to the questions listed above by way of the following mediums:
 - a. Write an essay (minimum two to three pages, typed)
 - b. Produce a video or podcast (minimum 5 minutes)
 - c. Create a series of illustrations, diagrams, paintings, or drawings (minimum five items in the series).
Note: If you choose this option, write at least two paragraphs to accompany and explain your work so the meaning of what you created is clear to your teacher.



Option 2: An Educational Video for Middle-School Students

Create an educational video for middle-school students that illustrates all four of this unit's enduring understandings in a manner that is appealing and accessible to young adolescents.

- The video should be about 12–15 minutes long and use creative methods such as imagery, animation, skits, music, and so forth to convey the key elements of each enduring understanding.
- Include examples from Scripture that support the points you are making in the video.
- It may be helpful to imagine a particular situation in which your video would be shown, such as at a Sunday school religious education program, a class retreat, a parish youth group meeting, or a Confirmation class.

