

Name _____

Unit 3 Final Performance Task Rubrics

Option 1				
Criteria	4	3	2	1
Essay demonstrates comprehension of enduring understandings for unit.	Essay demonstrates coherent, insightful, and clear comprehension of enduring understandings for unit.	Essay demonstrates sometimes inconsistent but clear comprehension of enduring understandings for unit.	Essay does not always demonstrate coherent or clear comprehension of enduring understandings for unit.	Essay demonstrates little or no relevant comprehension of enduring understandings for unit.
Essay contains at least five paragraphs plus a bibliography.	Essay contains at least five paragraphs plus a bibliography.	Essay contains only four paragraphs or is missing the bibliography.	Essay contains only four paragraphs and is missing the bibliography.	Essay contains three or fewer paragraphs and is missing the bibliography.
Essay contains in-depth, substantive content that demonstrates creativity and attention to detail.	Essay is not only substantive and creative but also thought-provoking and insightful.	Essay is substantive and creative.	Essay is lacking in substance or in creativity.	Essay is simplistic and superficial.
Essay covers three prophets, one modern-day situation, and one messianic prophecy.	Essay contains all required elements in a way that is engaging, coherent, and innovative.	Essay contains all required elements.	Essay is missing one required element.	Essay is missing two or more required elements.
Essay integrates the academic content of unit with informed personal reflection on a modern-day problem.	Essay integrates academic content with informed personal reflection in an articulate, well-organized manner.	Essay integrates academic content with informed personal reflection in a satisfactory manner.	Essay integrates academic content with informed personal reflection in a limited or somewhat disorganized manner.	Essay does not coherently integrate academic content with informed personal reflection.
Essay utilizes proper spelling and grammar.	Essay has no errors in spelling or grammar.	Essay has one or two errors in spelling or grammar.	Essay has three or four errors in spelling or grammar.	Essay has five or more errors in spelling or grammar.



Option 2				
Criteria	4	3	2	1
Art show demonstrates comprehension of enduring understandings for unit.	Art show demonstrates coherent, insightful, and clear comprehension of enduring understandings for unit.	Art show demonstrates sometimes inconsistent but clear comprehension of enduring understandings for unit.	Art show does not always demonstrate coherent or clear comprehension of enduring understandings for unit.	Art show demonstrates little or no relevant comprehension of enduring understandings for unit.
Art show contains at least eight images or objects created by student(s).	Art show contains at least eight images or objects created by student(s).	Art show contains only seven images or objects created by student(s).	Art show contains only six images or objects created by student(s).	Art show contains five or fewer images or objects created by student(s).
Art show and accompanying guide contain in-depth, substantive content that demonstrates creativity and attention to detail.	Art show and guide are not only substantive and creative but also thought-provoking and insightful.	Art show and guide are substantive and creative.	Art show and guide are lacking in substance or in creativity.	Art show and guide are simplistic and superficial.
Art show and accompanying guide are neatly presented and well organized.	Art show and guide are not only neat but also visually engaging and appealing.	Art show and guide are neatly done.	Art show and guide are generally neat but contain some disorganized elements.	Art show and guide are not neat.
Guide (audio or written) provides helpful commentary that assists viewer in interpreting and understanding images/objects in art show.	Guide provides commentary that is not only helpful but also insightful, relevant, and in-depth.	Guide provides good and helpful commentary but lacks insightful or in-depth analysis.	Guide provides adequate commentary but little that is insightful or in-depth.	Guide provides commentary that is irrelevant, superficial, and only minimally enhances viewers' understanding of art show.
Guide uses proper spelling, grammar, and diction.	Guide has no errors in spelling, grammar, or diction.	Guide has one or two errors in spelling, grammar, or diction.	Guide has three or four errors in spelling, grammar, or diction.	Guide has five or more errors in spelling, grammar, or diction.



Option 3				
Criteria	4	3	2	1
Paper demonstrates comprehension of enduring understandings for unit.	Paper demonstrates a coherent, insightful, and clear comprehension of enduring understandings for unit.	Paper demonstrates sometimes inconsistent but clear comprehension of enduring understandings for unit.	Paper does not always demonstrate coherent or clear comprehension of enduring understandings for unit.	Paper demonstrates little or no relevant comprehension of enduring understandings for unit.
Paper clearly utilizes at least five of the seven steps of exegesis.	Paper utilizes at least five of the seven steps of exegesis.	Paper clearly utilizes four of the seven steps of exegesis.	Paper clearly utilizes three of the seven steps of exegesis.	Paper clearly utilizes only one or two of the seven steps of exegesis.
Paper contains in-depth, substantive content that demonstrates creativity and attention to detail.	Paper is not only substantive and creative but also thought-provoking and insightful.	Paper is substantive and creative.	Paper is lacking in substance and/or in creativity.	Paper is simplistic and/or superficial.
Paper is professionally presented and well organized.	Paper is not only professionally presented and well organized but also engaging and appealing.	Paper is professionally presented and well organized.	Paper is generally well presented but contains some disorganized elements.	Paper is disorganized and not presented well.
Paper is at least three pages long and has a bibliography that contains at least three sources total (the textbook plus two others).	Paper is at least three pages long and has a bibliography that contains at least three sources total (the textbook plus two others).	Paper is missing one required element (i.e., is short one page or missing one source).	Paper is missing two required elements (i.e., is short one or two pages or missing one or two sources).	Paper is missing three or more required elements or missing the entire bibliography.
Paper uses proper spelling and grammar.	Paper contains no errors in spelling or grammar.	Paper contains one or two errors in spelling or grammar.	Paper contains three or four errors in spelling or grammar.	Paper contains five or more errors in spelling or grammar.

